

Brookside Modern Foreign Languages Curriculum Sequencing

National Curriculum Objectives	KS1	KS2	
	Year 1/Year 2	Year 3/Year 4	Year 5/Year 6
Listening & Comprehension		<ul style="list-style-type: none"> listen attentively to spoken language and show understanding by joining in and responding explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words 	
Speaking		<ul style="list-style-type: none"> engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help speak in sentences, using familiar vocabulary, phrases and basic language structures develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases present ideas and information orally to a range of audiences 	
Reading & Comprehension		<ul style="list-style-type: none"> read carefully and show understanding of words, phrases and simple writing appreciate stories, songs, poems and rhymes in the language broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary 	
Writing		<ul style="list-style-type: none"> write phrases from memory, and adapt these to create new sentences, to express ideas clearly describe people, places, things and actions orally and in writing understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English. 	

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Skills Progression	KS1	KS2	
	Year 1/Year 2	Year 3/Year 4	Year 5/Year 6
Listening & Comprehension		<ul style="list-style-type: none"> ▪ listen attentively to spoken language and show understanding by joining in and responding <ul style="list-style-type: none"> ➤ phrases and short sentences 	<ul style="list-style-type: none"> ▪ listen attentively to spoken language and show understanding by joining in and responding <ul style="list-style-type: none"> ➤ extended sentences and paragraphs of linked sentence content
Speaking		<ul style="list-style-type: none"> ▪ speak in sentences, using familiar vocabulary, phrases and basic language structures <ul style="list-style-type: none"> ➤ use given phrases and sentence structures with taught vocabulary ▪ develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases <ul style="list-style-type: none"> ➤ copy teacher pronunciation carefully ➤ recognise spelling/pronunciation patterns 	<ul style="list-style-type: none"> ▪ speak in sentences, using familiar vocabulary, phrases and basic language structures <ul style="list-style-type: none"> ➤ manipulate sentence structures with taught and personally investigated vocabulary ▪ develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases <ul style="list-style-type: none"> ➤ copy teacher pronunciation carefully ➤ recognise spelling/pronciation patterns
Reading & Comprehension		<ul style="list-style-type: none"> ▪ read carefully and show understanding of words, phrases and simple writing <ul style="list-style-type: none"> ➤ translate simple sentences to show understanding 	<ul style="list-style-type: none"> ▪ read carefully and show understanding of words, phrases and simple writing <ul style="list-style-type: none"> ➤ translate small paragraphs within a given/known topic ➤ develop independent translations skills using dictionaries and know vocabulary

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			<ul style="list-style-type: none"> ▪ broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary <ul style="list-style-type: none"> ➤ Increase their vocabulary knowledge by developing a desire to research new vocabulary
<p style="text-align: center;">Writing</p>		<ul style="list-style-type: none"> ▪ write phrases from memory, and adapt these to create new sentences, to express ideas clearly <ul style="list-style-type: none"> ➤ use given vocabulary to construct a sentence within a strict structure ➤ develop confidence to recall phrases independently ▪ describe people, places, things and actions orally and in writing <ul style="list-style-type: none"> ➤ units focused on introducing vocabulary relatable to describing themselves and their lives ➤ opportunities given in pairs as well as whole class to develop confidence in their oral skills ➤ writing focused on phrases and short sentences 	<ul style="list-style-type: none"> ▪ write phrases from memory, and adapt these to create new sentences, to express ideas clearly <ul style="list-style-type: none"> ➤ memory recall will require long-term memory skills referring back to vocabulary and phrases learn in LKS2 ➤ adapt known phrases between contexts independently ▪ describe people, places, things and actions orally and in writing <ul style="list-style-type: none"> ➤ previous units are revisited and built upon to develop oral skills ➤ opportunities for role play from given and personally written scripts ➤ writing is extended to longer sentences and linking content together into short paragraphs

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Where skills & objectives are taught.	KS1	KS2	
	Year 1/Year 2	Year 3/Year 4	Year 5/Year 6
<p>Listening & Comprehension</p> <p>Speaking</p> <p>Reading & Comprehension</p> <p>Writing</p>		<p><u>Year A</u> Getting to know you All About me Food Glorious Food Going Shopping All Around Town On the Move</p> <p><u>Year B</u> Family and Friends Our School Time Where in the World What's the Time Holidays and Hobbies</p>	<p><u>Year A</u> All About Ourselves French Life Let's Go Shopping This is France All in a Day</p> <p><u>Year B</u> Let's visit a French Town Family and Friends School Life Time Travelling</p>
<p>Reading & Comprehension</p> <p>Speaking</p>			<p><u>Year A</u> Fairy-tale Play Unit</p> <p><u>Year B</u> Picture Book Unit</p>