

Brookside Primary School Curriculum Knowledge Map EYFS 2024-2025

Topic year A 2024	All About Me	Celebration around the world	Toys Dinosaurs Mythical creatures	Food Glorious Food	Eco Superheroes Under the sea	Animals Mini beasts
Topic year B 2025	Me, Myself and my School	Festival of Colours	Space	Growing	People Who Help Us	The World Weather & seasons
Key texts year A	"I am absolutely too small for school" "Incredible You" "My Body" (Non-fiction) "Families, Families, Families" "My Best Best Friend" "Do you Remember?"	Bonfire poetry "Ava's Poppy" "Have you Filled a Bucket?" "Mixed" "Kipper's Birthday" "The Christmas Story" "Robin's Winter Story" "Mog's Christmas"	"Dogger" "Harry and the Bucketful of Dinosaurs" Non-fiction "Look inside Cars" Non-fiction toys book "Toys in the Past" "Daisy's Dragon" "The Most Loved Bear"	"Mr Wolf's Pancake" "Handa's Surprise" "Don't Forget the Bacon" "The Very Hungry Caterpillar" "The Tiger Who Came to Tea"	"George Save the World by Lunchtime" "The Tin Forest" "Bee" "Yucky worms" "Superworm" "Charlie & Lola Look after Your Planet"	"Jacob O'Reilly wants a Pet" "My First Book of Minibeasts" "Farmer Duck" "Goldilocks and the three Crocodiles" "Meerkat Mail"
Key texts year B	"Incredible You" by Rhys Brisenden "The Dot" by Peter Reynolds/ "Can you fill a Bucket" by "The Colour Monster Goes to School" by Anna Llenas "Along Came a Different" by Tom McLaughlin	"The Leaf Thief" "How to Catch a Rainbow" The nativity story "A Christmas Advent" "The Jolly Postman at Christmas" "How to Hide a Lion at Christmas"	"You Choose in Space" "Look inside Space" "Beegu" "The Way Back Home" "Guess How Much I love You"	"The Very Hungry Caterpillar" "Once There Were Giants" "Titch" "Growing Frogs" "Jack and the Beanstalk" "Tree"	"People who help us Firefighter" "People who help us Police" "People who help us Doctor" "People who help us Postman" "Mog and V-E-T"	"Sounds Around the Town" "You Can't Take an Elephant on the Bus." "We're Going on a Bear Hunt" "Let's Eat Mealtimes from Around the World" "We're Going on a Lion Hunt" "What the Ladybird Heard at the seaside"
Subject						
Literacy	Continues a rhyming string. Identifies rhyme in stories Orally blend sounds to make words e.g. c-a-t is cat. Links sounds to letters Gives meanings to marks they make. Make recognisable attempts at writing their own name. Begin to form letters correctly. Explore rhyme and vocabulary through interesting and engaging texts. Listen to stories with interest.		Knows all set one sounds in Read Write Inc and begins to show an awareness of "special friends" e.g. ch, th, sh. Reads words and simple sentences. Applies their phonic knowledge in simple sentence writing. Use an increasing range of vocabulary. Enjoys a variety of books and a range of texts. Forms recognisable letters. Joins in with writing for a variety of purposes.		Know set one, special friends and be introduced to set two sounds (RWInc) Uses books and other text for information retrieval. Reads and understands simple sentences. Reads common irregular words Writes common irregular words correctly in sentences. Writes a few simple sentences independently. Attempts writing for a variety of purposes independently.	
Mathematics	Baseline assessments Subitising Counting, cardinality & ordinality Composition	Counting, cardinality & ordinality Comparison Composition Circles and triangles	Subitising Counting, cardinality & ordinality Composition Comparison	Counting, cardinality & ordinality Comparison Composition 3D shapes	Counting, cardinality & ordinality Subitising Composition Comparison	Subitising on a rekenrek Comparison Understanding numbers to 10 Patterns within 10

	Comparison Matching Sorting Pattern Comparing size Positional language	Sorting Shapes with 4 sides Time Shapes	Compare weight Compare capacity Length and height Time	Spatial awareness Pattern Sequencing events in a day Time	Money Length Positional language Compare size Compare weight	Counting beyond 20 3D shapes Money Sorting Time Pattern
Communication and Language	Communication and Language is developed throughout the year through high quality speaking and listening interactions, daily group discussions, circle times, Jigsaw/PSHE sessions, story sessions, singing, speech and language interventions and weekly interventions.					
Personal, social and emotional development	Being Me in My World: 'Who am I and how do I fit?'	Celebrating Difference: Respect for similarity and difference. Anti-bullying and being unique	Dreams and Goals: Aspirations, how to achieve goals and understanding the emotions that go with this	Healthy Me: Being and keeping safe and healthy	Relationships: Building positive, healthy relationships	Changing Me: Coping positively with change
Physical Development PE	Get set 4 Pe Introduction to PE	Get set 4 PE Fundamentals	Get set 4 PE Dance	Get set 4 PE Gymnastics	Get set 4 PE Games	Get set 4 PE Ball skills
Knowledge and understanding of the world RE Science History Geography	RE What makes us special?	RE Why are stories special?	RE What makes a place special?	RE Why do we have celebrations?	RE What makes something special?	RE Why should we care for the world around us?
	Environments	Seasonal changes	Forces Earth and space Chemistry	Plants Living things	Light and sound Environments	Animals & living things
	Our lives and our families' lives	Historical events, traditions and celebrations e.g. Remembrance Day, Bonfire night.	Similarities and differences of things in the past and now.	Similarities and differences of things in the past and now.	Talk about the lives of people around them and their roles in society	Find out about figures from the past (e.g. Christopher Columbus/ Dr Dolittle) Historical
	Immediate and local environment	Finding out about other people around the world	Maps	Exploring the natural world	Respecting and caring for our environment	Exploring Atlas Exploring environment
Expressive Arts and Design Art	Drawing 1.To hold a pencil properly and practise pencil control 2.Guided lines and circles 3.Draw a person	Printing – Nativity Scene 1.To practice the stamping 2. To explore the stamping technique using a range of materials. 3.To create compositions using the stamping technique	Painting- Kandinsky 1.To hold a paintbrush properly 2. practise mixing colours 3.Create part of a Kandinsky painting	Creative crafts- collage Artist - Henri Matisse 1.Explore arrangement 2.Experiment with colour and shape 3.Create a collage in the style of the artist	Sculpture Barbara Hepworth 1.Explore plasticine or playdough to create different 3D shapes 2.Explore tools to use to cut playdough/ plasticine 3.Create a Barbara Hepworth picture	Digital Art- my environment Andy Goldsworthy 1.To look at and take photos of our environment 2.Collect natural resources 3.Make an arrangement using the resources and take a final photograph

DT	Freestanding structures	Food	Mechanisms (lift the flap)	Food	Investigating mechanisms	Textiles Exploring stitching textiles (binca bookmarks?)
Music	Charanga Me!	Charanga My Stories	Charanga Everyone!	Charanga Our World	Charanga Big Bear Funk	Charanga Reflect, Rewind and Replay