

Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised November 2019

Commissioned by



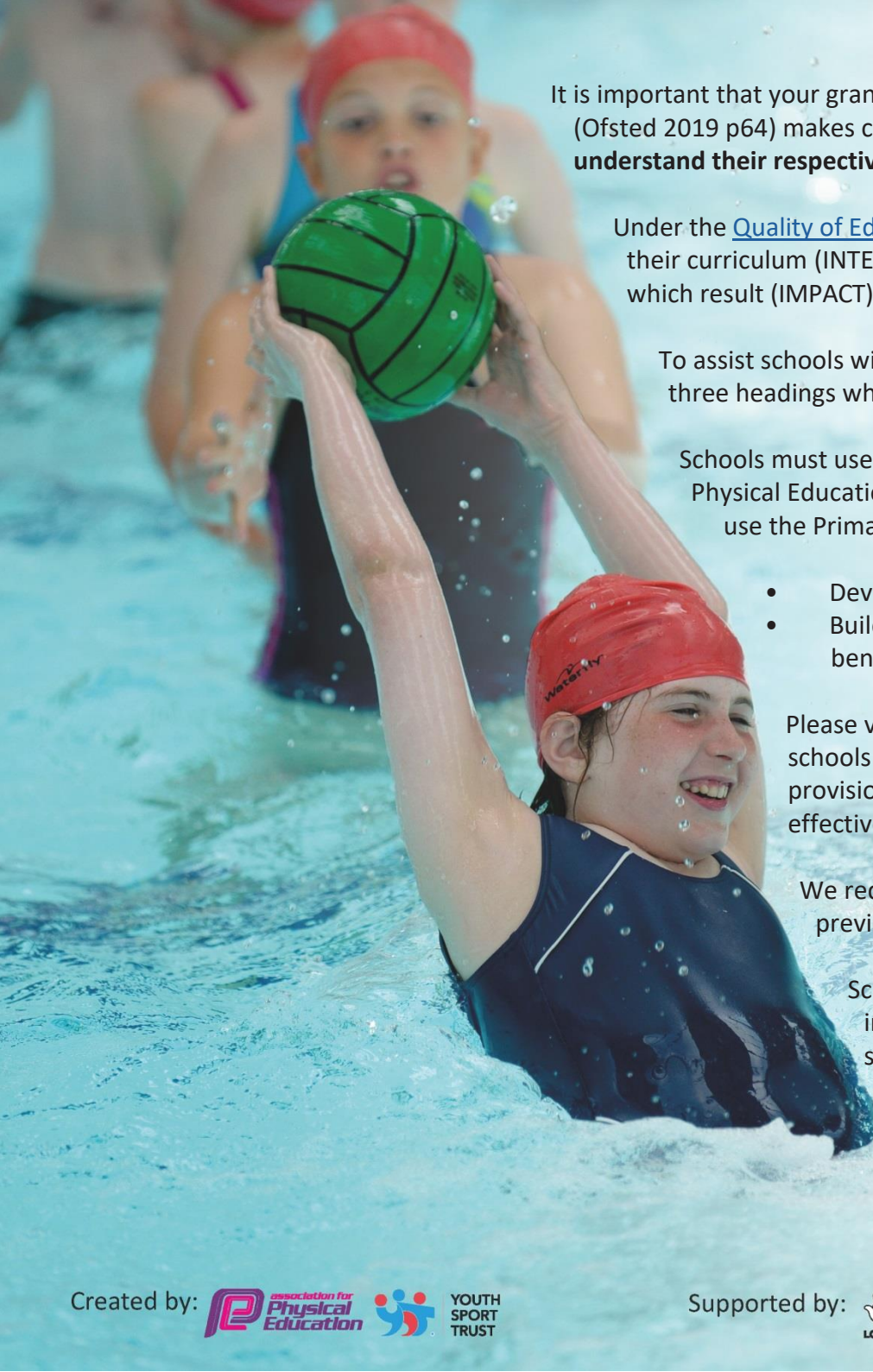
Department
for Education

Created by



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It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2020** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2020. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2021:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Most staff have worked with our PE mentor from NOSSP to develop their CPD in teaching PE. • Get Set 4 PE scheme of work is now well-embedded across the school with all teachers and some support staff using it to help plan lessons. • National recognition for our PE intent statement in the curriculum matters publication. • Updated and high-quality PE resources purchased to support good teaching and learning. • School and community engagement in 'Street Tag' during lockdown. This helped children, families and staff stay active. • Children engaging in physical activity engagement during lockdown by attempting our staff PE challenge videos. • Virtual Quad Kids year 5 and 6 partnership winners. • New playground markings in KS1 to encourage physical activity during playtimes. • A hugely successful sports day, which celebrated inclusion and competition. 	<ul style="list-style-type: none"> • All staff engaging with CPD provided by external providers, rather than just subject lead. • Further and wider range of extra-curricular provision. • Develop links with local sports club to help signpost children to play sport outside school. • Continue NOSSP mentor service to further upskill staff in delivery of high-quality PE provision. • Contribute to whole school intent and raise the profile of PE, physical activity and school sport. Embed this approach with parents, children and staff. • Develop outdoor areas to increase physical activity participation at playtimes and in curriculum time. This will include the installation of a climbing wall and outdoor gym equipment. • Improve engagement in physical activity to respond to changes in physical and mental well-being since the start of the pandemic. • Brookside to become a 'Well-school' in partnership with the YST.

Meeting national curriculum requirements for swimming and water safety.	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p>	No swimming this academic year due to Covid-19.

<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	<p>No swimming this academic year due to Covid-19.</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>No swimming this academic year due to Covid-19.</p>
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>NO</p>

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: £19000 (£8950 rolled over from 19/20)		Date Updated: 21.7.21	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 13%
Intent	Implementation		Impact	Sustainability and suggested next steps	
Improve the outside areas in Key Stage 1 and Key stage 2. This will encourage greater participation with physical activity and provide teachers with outside areas they can incorporate into curriculum learning	Old playground markings were removed, and new markings were installed at the beginning of the academic year by Sovereign. Quotes have been received for new trim trails in KS1 and LKS2. We have also been provided with a quote for a new climbing wall in UKS2. Work will commence in October.	£2539		Outdoor gym equipment to be installed during the Autumn term 2021. Staff to ensure markings are maintained. Staff to use markings and equipment to raise the profile of daily physical activity and incorporate in teaching of other curriculum subjects.	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation: 51%
Intent	Implementation		Impact	Sustainability and suggested next steps	
Ensure high quality PE lessons by investing in North Oxfordshire School Sport Partnership (NOSSP) mentor to work with all staff to support their specific needs (0.75 days per week), develop confidence, and help delivery PE lessons of the highest quality.	Subject lead to monitor subject and be in ongoing discussions with mentor. Subject lead to regularly meet NOSSP mentor, to discuss school P.E. and Sport. Staff questionnaire to see what areas staff would support with. Mentor to discuss the aims for each	£9681	Staff feeling more confident in teaching and contributing to PE lessons and planning confidence. Teachers feeling confident to deliver blocks of lessons, following guidance from mentor, subject lead, and getset4PE.com. Children benefitting from high	Continue to use NOSSP mentor service next year. In order to balance staff workload, and high-quality PE provision, this is a fantastic service, and develops staff's confidence and ability in teaching PE.	

	teacher prior to sessions starting. Questionnaire to be completed towards the end of school year to check progress.		quality P.E. lessons, in an in-depth curriculum.	Subject leader to monitor and assess each teacher's engagement with the service, to develop their practice. Subject lead to seek ways to improve PE provision.
Improve the quality of PE equipment to raise the overall standard of PE teaching and learning.	PE equipment purchased for teaching a variety of sports across the school.	£830	Positive impact on the teaching of PE across each key stage. Teachers have become more confident to try new lesson ideas as the equipment has allowed for this. The variety and quality of PE equipment has enabled teachers to take risks in their teaching and offer children new opportunities. For example, our archery set has been well received by the children.	Subject lead to monitor use of PE equipment and continue to produce a termly inventory of equipment. This will allow resources to remain high quality. Subject lead to ensure equipment marries up with Get set 4 PE.
Purchase a PE scheme of work to enable teachers to plan and teach a broader PE curriculum, and higher quality lessons.	Subject lead to identify areas of teaching that need development. Subject lead to research schemes of work that offer Planning, Teaching and Assessment resources for teaching staff.	£660	Get Set PE scheme of work renewed in March. Teaching staff have consistently used the scheme of work. Some teachers have accessed the Covid-19 PE ideas from the lesson planning ideas. PE mentor has modelled how to use the scheme of work.	Subject lead to lead staff training (unable to do offer this in 2020-21 because of Covid-19 restrictions) on how to use the online resource and ideas for how to implement them into PE teaching. Subject lead to model some examples of lesson ideas in a practical session for staff at the beginning of the academic year 2021-22. Subject lead to evaluate the impact of the scheme of work on teaching and learning.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			Percentage of total allocation:
			3%
Intent	Implementation	Impact	Sustainability and suggested next steps
Subject lead and staff CPD	Subject lead to source and attend CPD opportunities, including NOSSP Network Days, and Bicester School family cluster meetings. Use Sports Premium to fund supply teacher costs to cover subject lead class for duration.	£600 Spent £540 (Supply costs for 3 whole days)	There were no primary PE network days this year due to Covid-19. The impact of this will hopefully be clear in the new academic year. A teaching member of the team attended an online tennis coaching CPD session and the school received teaching resources. A tennis coach will offer coaching sessions to the children in the new year to support this CPD offer. Subject lead attended online training about 'Well-schools' led by the YST.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils			Percentage of total allocation:
			3% None spent due to Covid-19
Intent	Implementation	Impact	Sustainability and suggested next steps
Plan a trip to a high-profile sporting event	Subject lead to source an appropriate event to take children to, before securing tickets and travel. Event to be targeted toward vulnerable students who may not have the opportunity otherwise. Subject lead to arrange and organise staffing, and liaise with venue to ensure smooth event.	£500	Covid-19 restrictions meant that this could not happen this academic year. Plans to implement this intent are very much in place and we look forward to offering the children at Brookside the opportunity to visit a high-profile sporting event in the future.

Visit from Sporting Organisation or Sportsperson	Subject lead to identify and reliable company to provide sportsperson to visit the school. Following that, subject lead to identify date, structure of day to ensure a well-organised event.	£300	Unfortunately, due to the pandemic, this was not possible.	Ensure funds are available for a similar programme next year. Subject lead to identify appropriate opportunities and liaise with other staff to arrange event.
Provide extra-curricular club using external providers ensuring vulnerable students have access to sport and physical activity.	Subject lead to organise extra-curricular activities, led by external and internal providers. Ensure vulnerable (pupil premium) children are assured they can attend free of charge.	£200	Coaches from the Oxfordshire Cricket Board came into school during the first half-term of the year to deliver cricket coaching to children in year 3 and 4. The 'Chance to shine' cricket coaching initiative offered the children the chance to take part in well-run cricket sessions. After school clubs were not possible due to restrictions, however this is something we will be offering the children next year. Change for life club was set to begin in Summer term which was also postponed.	Ensure extra-curricular clubs are provided next year, both by external and internal providers. Use Sports Premium funding to allow vulnerable children to attend free of charge. Uphold close links to local clubs and organisations. Provide children with pathways into out of school clubs and opportunities for sport and exercise.

Key indicator 5: Increased participation in competitive sport			Percentage of total allocation:
			3%
			None spent due to Covid-19
Intent	Implementation	Impact	Sustainability and suggested next steps
Fund supply cover in school to ensure all children in school attend at least one sport festival, competition or fixture.	Focus specific classes to different NOSSP run festivals. Make a list of children who have attended each festival. Target specific children throughout the year. Contact local schools to set up mini matches or competitions between different year groups. Once festivals are identified, subject lead and administrative staff to arrange transport to events.	£500 Most children across the school participated in the virtual cross-country and Quad Kids athletics events. This offered the children the chance to compete against other children in the partnership, in a Covid-19 secure way.	Allocate funding again next year, for children to attend as many festivals as possible. We hope that festivals will resume in the new year.

Signed off by	
Head Teacher:	N Cornell
Date:	1 st Sep 2021
Subject Leader:	Chris Plumbe
Date:	21.7.21
Governor:	
Date:	