

PE Funding Evaluation Form

Commissioned by



Department
for Education

Created by



Images courtesy of Youth Sport Trust

PE Funding Evaluation Form

- It is intended that this template should be used as preparation for the completion of the statutory digital reporting tool being introduced this academic year. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of the funding in 2023/24.
- All spending of the funding must conform with the terms outlined in the Conditions of Grant document.
- The template is a working document that you can amend/update during the year.
- Based on your evaluation of last year's funding you should decide what you intend to do this academic year, how you will do it, and what impact you expect it to have.

It is important that the funding is used effectively and based on your school's needs.

- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

Summative digital reporting from June 2025 will continue to include swimming and water safety information therefore funding can be used to provide top-up lessons where necessary to ensure pupils meet national curriculum swimming requirements.

Review of last year 2023/24

We recommend that you start by reflecting on the impact of current provision and reviewing your previous spend

What went well?	How do you know?	What didn't go well?	How do you know?
1. Year 6 children improved their swimming ability. 2. EYFS children benefitting from blocks installed in the playground. 3. Good quality use of NOSSP mentor- deployed effectively to increase quality of PE provision 4. A range of sport activities offered to children to enrich their sport experience e.g. Cherwell Activators and skateboarding days	1. Data reported back from swimming sessions shows children improved their swimming proficiency 2. Feedback from teachers 3. Learning walks, pupil voice and conversations with staff. Lower ability pupils improving their physical literacy and enjoying sport 4. Lots of children enjoying lunch time and after school clubs, clear evidence of children enjoying physical education	1. A lack of diversity of children attending after school clubs and NOSSP sports events- particularly Pupil Premium	1. Tracking of participation through spreadsheets and recording data.

Intended actions for 2024/25

What are your plans for 2024/25?	How are you going to action and achieve these plans?
Intent	Implementation
Improve swimming data for year 6 pupils Provide children with a wider range of physical activities. Develop the physical literacy of pupils at Brookside Increased confidence for staff in teaching physical education lessons.	Top up swimming sessions Introduce lunchtime sport sessions/activities for pupils. Give pupils the opportunity to try different sports e.g. skateboarding day. NOSSP mentor to offer intervention for select group of lower ability pupils. Use of GETSET4PE scheme to help with delivering high quality PE lessons Use of NOSSP mentor to support teachers in developing their knowledge and skills. Mentor to work alongside teachers delivering lessons.

Expected impact and sustainability will be achieved

What impact/intended impact/sustainability are you expecting?	How will you know? What evidence do you have or expect to have?
More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE. Children boosting their swimming ability and key life skills. . Children will have had success and developed confidence and experiences from sports festivals and competitive events such as dynamo cricket and athletics. Children will make good progress in their learning and have a positive approach to PE and sport. PE lessons will be well-planned and taught by teachers and observations and monitoring by the PE coordinator support this. Children will have access to a different activity which will develop their experience and have a positive impact on their relationship with Physical Education	All children will be taking part in PE lessons. Swimming proficiency data will increase. Most children from each class will have the opportunity to participate in events. Data will be tracked to evidence this. Pupil voice and learning walks will regularly take place. Feedback from the NOSSP mentor will be taken into consideration.

Actual impact/sustainability and supporting evidence

What impact/sustainability have you seen?	What evidence do you have?
We have seen increased physical activity at lunch times due to the variety of activities on offer to the children. The new equipment has promoted physical movement and given children a new stimulus to engage in physical activity.	Children have been using the equipment regularly and increasing their physical activity.
The scheme has enabled staff to deliver high quality PE lessons that are inclusive to all. Teachers have commented on how simple the lessons are to follow and how much the children are developing from the sequenced learning.	Feedback from teachers, conversations with the NOSSP mentor and a range of learning walks.
The NOSSP mentor has supported in developing the teachers confidence in delivering PE lessons and has supported in raised attainment and targeting specific groups of children for learning.	Lower ability children have developed their physical literacy and confidence in sport. Formative assessment suggests this.