

**Brookside Primary School Curriculum Knowledge Map**

**Religious Education**

*This is an overview ONLY. The full Scheme of Work, which contains detailed ideas of possible learning experiences, should be used to undertake planning.*

Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer2
<b>Year 1/2 A</b>	<p><b>Why do Jewish families celebrate Shabbat?</b></p> <ul style="list-style-type: none"> <li>•Families celebrate special times in different ways</li> <li>•Shabbat and Friday Night meal are an important part of Jewish family life</li> <li>•Shabbat lasts from sunset on Friday to sunset on Saturday and there are symbols that mark its beginning and end</li> <li>•Shabbat is a time of rest and recalls how God rested on the seventh day after creation.</li> </ul>	<p><b>Why is Christmas important to Christians?</b></p> <ul style="list-style-type: none"> <li>•Christmas is the celebration of Jesus’ birth</li> <li>•The story is found in the Bible</li> <li>•Know the key people and events</li> <li>•Know that the story is the focus of the celebrations for Christians</li> <li>•Christians believe Jesus is the son of God</li> </ul>	<p><b>Who were Jesus’ friends?</b></p> <ul style="list-style-type: none"> <li>•Learn that friendship is an important value</li> <li>•The bible contains stories about people Jesus met</li> <li>•Many people’s lives were changed by meeting Jesus</li> <li>•A miracle is something that cannot be explained</li> <li>•Jesus performed miracles to show what God is like</li> </ul>	<p><b>What do eggs have to do with Easter?</b></p> <ul style="list-style-type: none"> <li>•New life is an important theme of Easter</li> <li>•On Good Friday Christians remember Jesus’ death</li> <li>•On Easter Sunday Christians celebrate Jesus’ resurrection</li> <li>•Symbols are used to represent key points of Easter                             <ul style="list-style-type: none"> <li>• <i>Hot X Buns – Good Friday</i></li> <li>• <i>Cross – crucifixion</i></li> <li>• <i>Eggs – new life</i></li> </ul> </li> </ul>	<p><b>How do Muslims pray?</b></p> <ul style="list-style-type: none"> <li>•Know that any thought or action can be a prayer</li> <li>•A Muslim should be clean before prayer [wudu]</li> <li>•Muslims can pray anywhere as long as it is clean [prayer mat]</li> <li>•Muslims face Makkah when they pray</li> <li>•Muslims use different physical positions to help them focus on the prayer</li> </ul>	<p><b>What is prayer?</b></p> <ul style="list-style-type: none"> <li>•Prayer is a way of connecting with God</li> <li>•People pray for different reasons</li> <li>•People from different religions pray in different ways</li> <li>•Non-religious people might reflect rather than pray</li> <li>•Use religious words</li> </ul>
<b>Year 1/2 B</b>	<p><b>What is the Torah and why is it important?</b></p> <ul style="list-style-type: none"> <li>•Treat things with respect</li> <li>•The Torah is the Jewish holy book and contains rules for the Jews to live by</li> <li>•The Torah is in the form of a scroll and written in Hebrew</li> <li>•The synagogue is the place where Jews go to learn,</li> </ul>	<p><b>What signs are there in the Christmas story?</b></p> <ul style="list-style-type: none"> <li>•Christmas is the celebration of Jesus’ birth</li> <li>•Signs in the story:                             <ul style="list-style-type: none"> <li>• <i>Light : Jesus is the light of the world</i></li> </ul> </li> </ul>	<p><b>What happens in a church?</b></p> <ul style="list-style-type: none"> <li>•Sunday is the special holy day for Christians</li> <li>•Christians show God is important to them through worship</li> </ul>	<p><b>Why is Easter important for Christians?</b></p> <ul style="list-style-type: none"> <li>•Sadness and joy are both part of the Easter story</li> <li>•Good Friday is when Christians remember Jesus’ death</li> </ul>	<p><b>In what ways is the mosque important to Muslims?</b></p> <ul style="list-style-type: none"> <li>•The mosque is the special place of worship for Muslims</li> <li>•Different parts of a mosque have</li> </ul>	<p><b>Why should we look after our world?</b></p> <ul style="list-style-type: none"> <li>•Consider why the world is a place of wonder</li> <li>•Christians, Jews and Muslims believe there is one God who created the world and cares for all people</li> <li>•The Bible, Torah and Quran all contain stories about creation</li> </ul>

	<p>worship God and be together as a community and where the Torah is kept</p> <ul style="list-style-type: none"> <li>•Light is a symbol of God's presence in the synagogue</li> <li>•<i>Key vocab: holy Torah scroll valuable precious synagogue ark yad value kippah tallit everlasting light</i></li> </ul>	<ul style="list-style-type: none"> <li>• <i>The crib scene as a representation of the story</i></li> <li>• <i>The star : birth of a new king</i></li> <li>• <i>Presents : gifts of the Magi</i></li> <li>• <i>Christian believe there are signs in the story that Jesus was the Son of God</i></li> </ul>	<ul style="list-style-type: none"> <li>•What happens in a church service</li> <li>•There are other forms of worship in a church</li> <li>•There are key people who work in a church</li> <li>•The church is an important building for the local community as well as the people who worship there</li> </ul>	<ul style="list-style-type: none"> <li>•Easter Day is when Christians celebrate Jesus' resurrection</li> <li>•The story of Easter is a story of hope</li> </ul>	<p>different names and different purposes</p> <ul style="list-style-type: none"> <li>•Mosques are decorated with different patterns and Arabic writing</li> <li>•People demonstrate respect by removing shoes and wearing modest clothing</li> <li>•Key Vocab : <i>Mosque, Imam, Mihrab, Makkah, Ka'bah, Muezzin, Adan</i></li> </ul>	<ul style="list-style-type: none"> <li>•Evaluate how people have spoiled the natural world</li> <li>•Many people show concern about natural waste and greed</li> </ul>
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Lower Key Stage 2

Year 3/4 A	<p><b>The Bible – what's it all about?</b></p> <ul style="list-style-type: none"> <li>•The bible is an important book for Christians and many other people around the world.</li> <li>•The Bible is made up of 66 books: history; law; songs; poetry and stories; gospels; letters; prophecy</li> <li>•It has an Old Testament and a New Testament - OT content is shared with Jewish holy writing</li> <li>•It is used in public worship and private devotion</li> <li>•Christians believe the Bible is the living word of God</li> <li>•The Bible has a long history of translation, can be read in different languages and is still being translated today</li> </ul>	<p><b>Why is light an important sign at Christmas?</b></p> <ul style="list-style-type: none"> <li>•know the different ways light is used as a sign at Christmas: candles; Candlemas; halo; angels; the guiding star; tree lights; Christingles</li> <li>•The birth of Jesus [Luke 2:22-32] as a fulfilment of a prophecy "A light for all people of the world"</li> <li>•The guiding star [Matthew 2:1-12]</li> <li>•The significance of Jesus as "Light of</li> </ul>	<p><b>What is Maundy Thursday all about?</b></p> <ul style="list-style-type: none"> <li>•Bread and wine are important symbols of the Christian faith</li> <li>•What Christians do on Maundy Thursday connects with events from the story <ul style="list-style-type: none"> <li>• <i>The foot washing</i></li> <li>• <i>The Last Supper/Holy Communion</i></li> </ul> </li> <li>•Christians try to follow Jesus in</li> </ul>	<p><b>How do Christians prepare for Easter?</b></p> <ul style="list-style-type: none"> <li>•The story of Jesus in the desert and its significance for Christians at Easter</li> <li>•Christians prepare for Easter in different ways</li> <li>•Ash Wednesday is the time for Christians to seek forgiveness</li> <li>•Significance of symbols and</li> </ul>	<p><b>What does it mean to be a Jew?</b></p> <ul style="list-style-type: none"> <li>•Jews mark stages in life through special ceremonies eg bar/bat mitzvah; wedding</li> <li>•The importance of the home in Judaism as shown through such aspects as keeping commandments, prayer, learning, dietary laws, festivals</li> <li>•<b>Shabbat</b>, the story of creation and Ten Commandments are linked</li> </ul>	<p><b>Why do Christians make promises in marriage?</b></p> <ul style="list-style-type: none"> <li>•What is a promise/vow?</li> <li>•Marriage plays an important role within most religions and societies</li> <li>•Marriage rites contain vows and symbols</li> <li>•Look at examples of Christian teaching on: <ul style="list-style-type: none"> <li>• <i>Love</i></li> <li>• <i>Commitment</i></li> <li>• <i>Reconciliation</i></li> <li>• <i>Forgiveness</i></li> </ul> </li> </ul> <p><b>Additional vocab:</b></p> <ul style="list-style-type: none"> <li>• <i>Ceremony</i></li> <li>• <i>Bride, bridegroom,</i></li> <li>• <i>marriage,</i></li> <li>• <i>divorce/separation</i></li> </ul>
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	<ul style="list-style-type: none"> <li>•In some parts of the world Christians do not have their own copy of the Bible</li> </ul>	<p>the world” [John 8:12]</p> <ul style="list-style-type: none"> <li>•Light is used as a sign across religions but is used in specific ways to convey different meanings</li> </ul>	<p>the way they live their lives</p> <ul style="list-style-type: none"> <li>•Children make informed responses about Christian values and commitments in light of their learning</li> </ul>	<p>rituals during Lent</p> <ul style="list-style-type: none"> <li>•Vocab: <ul style="list-style-type: none"> <li>• <i>sackcloth and ashes;</i></li> <li><i>temptation;</i></li> <li><i>confession;</i></li> <li><i>forgiveness</i></li> </ul> </li> <li>• <i>Mardi Gras</i></li> <li>• <i>Shrove Tuesday</i></li> <li>• <i>Lent</i></li> <li>• <i>Ash Wednesday</i></li> </ul>	<ul style="list-style-type: none"> <li>•<b>Pesach</b> [Passover] recalls the Exodus and is celebrated each year with the seder meal</li> <li>•<b>Rosh Hashanah</b> celebrates Jewish New Year</li> <li>•<b>Yom Kippur</b> [Day of Atonement] is a time for repentance and forgiveness</li> <li>•Additional vocab: <ul style="list-style-type: none"> <li>• <i>Havdalah; kosher</i></li> </ul> </li> </ul>	
<p><b>Year 3/4 B</b></p>	<p><b>What are the Pillars of Islam?</b></p> <ul style="list-style-type: none"> <li>•The Pillars of Islam <ul style="list-style-type: none"> <li>• <i>Shahadah – “there is no God but Allah and Mohammed is his messenger”</i></li> <li>• <i>Prayer – Salah and Wudu</i></li> <li>• <i>Fasting – Sawm, Ramadam</i></li> <li>• <i>Charity -Zakah</i></li> <li>• <i>Pilgrimage – Hajj</i></li> </ul> </li> <li>•Celebrations</li> <li>•Id-ul-Fitr – marks the end of Ramadam</li> <li>•Id-ul-Adha – celebrates end of Hajj</li> <li>•Additional Vocab <ul style="list-style-type: none"> <li>• <i>Qu’ran</i></li> <li>• <i>Aquequah</i></li> </ul> </li> </ul>	<p><b>Why are presents given at Christmas?</b></p> <ul style="list-style-type: none"> <li>•Christians believe that Jesus was a gift from God to the whole world</li> <li>•The significance of the gifts and what they say about Christian belief about Jesus <ul style="list-style-type: none"> <li>• <i>Gold – gift for a king</i></li> <li>• <i>Frankincense – for a prince</i></li> <li>• <i>Myrrh – for burial</i></li> </ul> </li> <li>•In our society Christmas has lost some of its distinctiveness</li> <li>•Key vocab: <ul style="list-style-type: none"> <li>• <i>commercialisation</i></li> </ul> </li> </ul>	<p><b>What do your clothes say about you?</b></p> <ul style="list-style-type: none"> <li>•Different clothes are worn at different times and for different reasons</li> <li>•People can make judgements [positive or negative] based on what you wear</li> <li>•People can demonstrate their values and commitments through what they wear</li> <li>•Clothing worn by believers is often symbolic and expresses deep beliefs</li> <li>•There are now issues of religious</li> </ul>	<p><b>What happened during Jesus’ last week on earth?</b></p> <ul style="list-style-type: none"> <li>•The events of Holy Week and their significance for Christians <ul style="list-style-type: none"> <li>• <i>Palm Sunday: triumphal entry/money changers</i></li> <li>• <i>Maundy Thursday – Passover meal</i></li> <li>• <i>Good Friday: trial and execution</i></li> <li>• <i>Easter Sunday; resurrection</i></li> </ul> </li> </ul>	<p><b>What do Muslims believe?</b></p> <ul style="list-style-type: none"> <li>•<b>Allah:</b> there is no God but Allah and he is without equal</li> <li>•Allah is creator, sustainer, provider cannot be compared, is everywhere</li> <li>•Images of Allah, angels and any living creatures are not permitted in Islam</li> <li>•<b>Muhammed</b> and the prophets. Muhammed is the last of the prophets. Those that came before Ibrahim Abraham] and Isa [Jesus]</li> <li>•<b>Qu’ran</b> is Allah’s final revelation to humanity</li> </ul>	<p><b>Living together in one world</b></p> <ul style="list-style-type: none"> <li>•We are all members of different communities and our actions affect others</li> <li>•Belonging to a faith community has a global dimension</li> <li>•Appreciate that there are situations of social and economic unfairness in the world</li> <li>•Many religions and belief systems teach it is important to share and give to those who are in need</li> <li>•Seeing the world from another person’s point of view can help make us better global citizens</li> <li>•Additional Vocab <ul style="list-style-type: none"> <li>• <i>Fair trade</i></li> </ul> </li> </ul>

		<ul style="list-style-type: none"> <li>• <i>value</i></li> <li>• <i>epiphany</i></li> <li>• <i>magi</i></li> <li>• <i>reveal</i></li> </ul>	<p>tolerance raised by the wearing of symbolic clothing</p> <p>•Vocab:</p> <ul style="list-style-type: none"> <li>• <i>Identity truth</i></li> <li>• <i>commitment</i></li> <li>• <i>values</i></li> <li>• <i>religious tolerance</i></li> </ul>	<ul style="list-style-type: none"> <li>• Symbols associated with Easter <ul style="list-style-type: none"> <li>• <i>Cross/crucifix</i></li> <li>• <i>Purple robe</i></li> <li>• <i>Palm crosses</i></li> <li>• <i>Bread and wine</i></li> </ul> </li> <li>• Additional vocab <ul style="list-style-type: none"> <li>• <i>sacrifice</i></li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• <b>Prayer and Mosque;</b> Mosque is a place of worship and learning, led by Imam</li> <li>• Muslim practices as prayer [wudu and salah]</li> <li>• <b>Life after death;</b> Muslims believe in the Day of Judgement and Heaven and Hell</li> </ul>	
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**Upper Key Stage 2**

<b>Year 5/6 A</b>	<p><b>Who is the Holy Spirit? [Debate]</b></p> <ul style="list-style-type: none"> <li>• Know the story of Pentecost – the coming of the Holy Spirit to the disciples</li> <li>• The Holy Spirit is the third person in the Trinity [Father, Son and Holy Spirit]</li> <li>• The Holy Spirit is the presence of God active in Christians</li> <li>• Christians lives are influenced by the Holy Spirit</li> <li>• Key Vocab: <ul style="list-style-type: none"> <li>• <i>Pentecost/Whitsun</i></li> <li>• <i>Three in one</i></li> <li>• <i>Holy spirit as sustainer, counsellor, encourager, comforter, guide</i></li> </ul> </li> </ul>	<p><b>How can art help us to understand Christmas?</b></p> <ul style="list-style-type: none"> <li>• Understand why artists, throughout history and around the world, would have attempted to depict the birth of Jesus</li> <li>• Artists use symbols to express the mysterious events of the Nativity and to express deep Christian beliefs about the person of Jesus</li> <li>• The way in which Christmas is represented by artists around the world tells us about the importance of Jesus to Christians</li> </ul>	<p><b>Why is prayer important for Christians?</b></p> <ul style="list-style-type: none"> <li>• There are examples in the Bible of Jesus praying</li> <li>• Christians see prayer as important in building a relationship with God</li> <li>• There are different ways of praying in Christian practice eg reading set prayers, kneeling, standing, rosary beads, song,</li> <li>• Prayer can fall into 4 parts <ul style="list-style-type: none"> <li>• <b>Adoration and praise to</b></li> </ul> </li> </ul>	<p><b>Did Jesus have to die?</b></p> <ul style="list-style-type: none"> <li>• Christians believe that Jesus was sent to show people how to know God better</li> <li>• Jesus died as an 'atonement for sin'</li> <li>• Jesus died to show the true meaning of love and to bring reconciliation</li> <li>• Additional Vocab: <ul style="list-style-type: none"> <li>• <i>sin</i></li> <li>• <i>Passover</i></li> <li>• <i>sacrifice</i></li> </ul> </li> </ul>	<p><b>What does it mean to be a Hindu?</b></p> <ul style="list-style-type: none"> <li>• Hindus worship at home and in the mandir [temple]</li> <li>• Hindus engage all the five senses during Puja and Arti</li> <li>• Hindus have five daily duties [dharma]</li> <li>• Hindus believe that there are consequences for their actions [karma]</li> <li>• Hindus make rites of passage [samskara] through special ceremonies e.g. <ul style="list-style-type: none"> <li>• <i>birth,</i></li> <li>• <i>belonging,</i></li> </ul> </li> </ul>	<p><b>How do religions celebrate milestones in life?</b></p> <ul style="list-style-type: none"> <li>• Why do religions celebrate important events in people's lives such as <ul style="list-style-type: none"> <li>• <i>Birth</i></li> <li>• <i>Initiation</i></li> <li>• <i>Marriage</i></li> <li>• <i>Death</i></li> </ul> </li> <li>• Within these milestones, important themes are developed such as <ul style="list-style-type: none"> <li>• <i>Belonging/identity</i></li> <li>• <i>Commitment/faithfulness</i></li> <li>• <i>Community/hope</i></li> </ul> </li> <li>• There are important similarities and differences in the ways in which religions celebrate rites of passage. These reflect the distinctive beliefs of each religion</li> </ul> <p><b>Vocabulary used by pupils as part of their research should be accurate and related to the</b></p>
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		<ul style="list-style-type: none"> <li>•Key Vocab: <ul style="list-style-type: none"> <li>• <i>annunciation</i></li> <li>• <i>innocents</i></li> <li>• <i>massacre</i></li> <li>• <i>nativity</i></li> </ul> </li> </ul>	<p><i>express love and worship of God</i></p> <ul style="list-style-type: none"> <li>• <b>Confession</b> to seek forgiveness and reconciliation</li> <li>• <b>Thanksgiving</b> prayers- to express gratitude</li> <li>• <b>Supplication [asking]</b> prayers to ask for help for others or oneself</li> </ul> <ul style="list-style-type: none"> <li>•Answers to prayer can result in people having to take action</li> </ul>		<ul style="list-style-type: none"> <li>• <i>marriage,</i></li> <li>• <i>death</i></li> </ul> <p>Key Vocab:</p> <ul style="list-style-type: none"> <li>• <i>Murti</i></li> <li>• <i>Puja – daily worship</i></li> <li>• <i>Arti – worship including offering of light to deities</i></li> <li>• <i>Dharma</i></li> <li>• <i>Karma</i></li> <li>• <i>Rangoli</i></li> <li>• <i>Prashad</i></li> <li>• <i>Divali</i></li> <li>• <i>Om</i></li> <li>• <i>Holi</i></li> <li>• <i>Raksha Bandhan, rakhi</i></li> </ul>	<p><b>milestones within the religions of their choice.</b></p>
<p><b>Year 5/6 B</b></p>	<p><b>What do Christians believe God is like?</b></p> <ul style="list-style-type: none"> <li>•Christians believe God is a trinity – <i>Father, Son and Holy Spirit</i></li> <li>•God has many titles and that these reflect aspects of his character e.g. <ul style="list-style-type: none"> <li>• <i>Father</i></li> <li>• <i>Saviour</i></li> <li>• <i>Shepherd</i></li> <li>• <i>Mother hen</i></li> <li>• <i>Creator</i></li> </ul> </li> <li>•Christians believe God’s nature is <i>holy, loving, just forgiving</i></li> <li>•The person of Jesus reveals what God is like for Christians</li> </ul>	<p><b>What can we find out about the birth of Jesus?</b></p> <ul style="list-style-type: none"> <li>•There are 4 Gospels</li> <li>•Matthew, Mark, Luke and John</li> <li>•People experience and recall the same events in different ways</li> <li>•There are similarities and differences between the two birth narratives in Matthew and Luke</li> <li>•Evaluate reasons why this might be</li> </ul>	<p><b>How do people express their faith through the arts?</b></p> <ul style="list-style-type: none"> <li>•The ‘Arts’ can be used to express beliefs, deep feelings and emotions</li> <li>•Different religions express themselves through the arts in different ways</li> <li>•Some religious ideas and beliefs are easier to</li> </ul>	<p><b>How did Jesus change lives?</b></p> <ul style="list-style-type: none"> <li>•Christians believe Jesus showed he was God’s son by performing miracles: <ul style="list-style-type: none"> <li>• <i>Miracles over nature</i></li> <li>• <i>Healing miracles</i></li> </ul> </li> <li>•Each miracle show something different about who Jesus was</li> <li>•Jesus befriended</li> </ul>	<p><b>What does it mean to be a Sikh?</b></p> <ul style="list-style-type: none"> <li>•Guru means teacher and that there are ten gurus of Sikhism</li> <li>•Guru Nanak was the founder of Sikhism</li> <li>•Sikhs believe in one God</li> <li>•Sikh holy book is called Guru Granth Sahib Ji and the study of the scriptures is central to worship</li> </ul>	<p><b>What is faith and what difference does it make in our communities?</b></p> <ul style="list-style-type: none"> <li>•What does it mean to have ‘faith’ or ‘belief’ in something and consider the differences?</li> <li>•What does the word ‘faith’ mean in a religious sense? <ul style="list-style-type: none"> <li>•</li> </ul> </li> <li>•Faith or belief is shown by different traditions represented in the locality through: <ul style="list-style-type: none"> <li>• <i>choices made</i></li> <li>• <i>Moral decision</i></li> <li>• <i>influence on others</i></li> </ul> </li> <li>•explore faith and its expression through <ul style="list-style-type: none"> <li>• <i>beliefs and practices</i></li> </ul> </li> </ul>

	<ul style="list-style-type: none"> <li>•Christians also experience God in other ways e.g. through the Bible/personal experiences/sacraments/natural world</li> <li>•Symbols are sometimes used to express deep Christian beliefs about the nature of God.</li> </ul>	<ul style="list-style-type: none"> <li>•The events of the nativity are recorded as historical by the writers</li> <li>•Key vocab <ul style="list-style-type: none"> <li>• <i>Advent</i></li> <li>• <i>Angel</i></li> <li>• <i>Bethlehem</i></li> <li>• <i>Egypt</i></li> <li>• <i>Epiphany</i></li> <li>• <i>Halo</i></li> <li>• <i>Judah</i></li> <li>• <i>Magi</i></li> <li>• <i>Nativity</i></li> <li>• <i>Nazareth</i></li> </ul> </li> </ul>	<p>express through the arts.</p> <ul style="list-style-type: none"> <li>•Art forms used by religions to express ideas and beliefs include: <ul style="list-style-type: none"> <li>• <i>Music</i></li> <li>• <i>Art</i></li> <li>• <i>Poetry</i></li> <li>• <i>Dance</i></li> <li>• <i>Drama</i></li> </ul> </li> <li>•Symbols are used to convey deep meaning without words</li> <li>•Key vocab: <ul style="list-style-type: none"> <li>• <i>Calligraphy</i></li> <li>• <i>Symbol</i></li> <li>• <i>Geometric design</i></li> <li>• <i>RamayanaChris</i></li> <li>• <i>Icon</i></li> <li>• <i>Mystery play</i></li> <li>• <i>Wintershall</i></li> <li>• <i>expression</i></li> </ul> </li> </ul>	<p>ordinary people and the outcasts of society</p> <ul style="list-style-type: none"> <li>•Jesus' teachings challenged the people he met</li> </ul>	<ul style="list-style-type: none"> <li>•Sikhs mark stages in life through special ceremonies <ul style="list-style-type: none"> <li>• <i>Naming ceremonies</i></li> <li>• <i>Initiation ceremonies</i></li> <li>• <i>Vaisakhj/Baisakhi [Sikh New Year]</i></li> <li>• <i>Equality is very important in Sikh society</i></li> <li>• <i>The three main duties of a Sikh are to 'Pray Work and Give'</i></li> </ul> </li> <li>•Additional Vocab <ul style="list-style-type: none"> <li>• <i>Langar [shared meal at gudwara]</i></li> <li>• <i>Amrit – initiation ceremony</i></li> <li>• <i>Samsara</i></li> <li>• <i>Khalsa</i></li> <li>• <i>Five Ks: <b>Kesh</b> (uncut hair); <b>Kangha</b> (a comb); <b>Kirpan</b> (a sword); <b>Kara</b> (bracelet); <b>Kachera</b> (short trousers)</i></li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• <i>places of worships</i></li> <li>• <i>people and community</i></li> <li>• <i>leaders</i></li> <li>• <i>signs and symbols</i></li> <li>• <i>changing patterns in communities</i></li> </ul> <p>Key vocab</p> <ul style="list-style-type: none"> <li>• <i>Non-religious beliefs – Humanism</i></li> <li>• <i>God</i></li> <li>• <i>Promise</i></li> <li>• <i>Denomination</i></li> <li>• <i>Church/chapel/cathedral/Abbey</i></li> <li>• <i>Fellowship</i></li> <li>• <i>Synagogue</i></li> <li>• <i>Mosque</i></li> <li>• <i>Citadel</i></li> <li>• <i>Meeting house</i></li> <li>• <i>Mandir</i></li> <li>• <i>temple</i></li> </ul>
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