

Brookside Primary School Curriculum Knowledge Map

French

Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Key Stage 1						
Year 1						
Year 2						<p style="text-align: center;">An Introduction to French</p> <p>A few lessons will be delivered which will form the foundations of French teaching at Brookside from Early Start French – Salut! Ça va?</p>
Key Stage 2						
Year 3/4 Year A	<p style="text-align: center;">Getting to Know You Year 3 – Unit 1</p> <ul style="list-style-type: none"> ▪ say hello and goodbye ▪ introduce themselves ▪ say how they are feeling ▪ count to 10 ▪ say how old they are ▪ use different greetings for different situations ▪ ask and answer simple questions for each topic 	<p style="text-align: center;">All About Me Year 3 – Unit 2</p> <ul style="list-style-type: none"> ▪ Follow classroom instructions ▪ Names of body parts ▪ Follow simple actions ▪ Colours ▪ Clothes ▪ Describe what they are wearing ▪ Ask and answer simple questions for each topic 	<p style="text-align: center;">All Around Town Year 4 – Unit 1</p> <ul style="list-style-type: none"> ▪ Name some of the major cities of France ▪ Identify and say typical amenities in towns ▪ Ask and answer questions about where places are in a town ▪ Say and order multiples of ten ▪ Ask and give a simple address in French ▪ Use a bilingual dictionary 	<p style="text-align: center;">On the Move Year 4 – Unit 2</p> <ul style="list-style-type: none"> ▪ Names of types of transport ▪ Names of places in town ▪ Give and follow simple directions ▪ Learn the ch as /sh/ words come from French ▪ Ask and give directions around town ▪ Manipulate simple sentences ▪ Grammar Je vais.../ Tu vas... 	<p style="text-align: center;">Food Glorious Food Year 3 – Unit 3</p> <ul style="list-style-type: none"> ▪ Following a familiar story in French ▪ Ask politely for food ▪ Give a preference for something ▪ Describe an object by modifying adjectives ▪ Describe the size of an object ▪ Understand the position of adjectives in a sentence ▪ Discuss food in a short conversation 	<p style="text-align: center;">Going Shopping Year 4 – Unit 3</p> <ul style="list-style-type: none"> ▪ Listen and respond to topic vocabulary ▪ Answer questions using the topic vocabulary ▪ Take part in role play as a shopper/shopkeeper speaking in French ▪ Use adjectives and place them after the noun

<p style="text-align: center;">Year 3/4 Year B</p>	<p style="text-align: center;">Family and Friends Year 3 – Unit 4</p> <ul style="list-style-type: none"> ▪ Introduce/Refresh classroom instructions. ▪ Identify and introduce some of their relations ▪ Name some common pets ▪ Say what someone else’s name is ▪ Recognise some rooms in their home ▪ Consider whether nouns are masculine or feminine ▪ Use masc/fem articles and possessive nouns 	<p style="text-align: center;">Our School Year 3 – Unit 5</p> <p>Listen and respond to topic vocabulary; Demonstrate understanding with actions; Write sentences converting le/la to un/une; Answer questions; Write a sentence with an adverbial phrase e.g; J’aime chanter dans la salle de musique;</p> <p style="text-align: center;">TO BE REVIEWED AS TAUGHT</p>	<p style="text-align: center;">Time Year 3 – Unit 6</p> <p>Say and order the days of the week; Say and order the months of the year; Count from 11-31; Say their own birthday; Recognise how some larger numbers are made by combining words for smaller numbers; Ask other people for their birthday; Identify the correct language for yesterday and tomorrow;</p> <p style="text-align: center;">TO BE REVIEWED AS TAUGHT</p>	<p style="text-align: center;">Where in the World? Year 4 – Unit 4</p> <p>Listen and respond to topic vocabulary; Use a bilingual dictionary; Understand that because a continent is always feminine the preposition ‘en’ is always used for ‘in’; Use the correct masc/fem preposition; Use pronouns to replace the name of an animal; Combine two sentences to form a compound sentence;</p> <p style="text-align: center;">TO BE REVIEWED AS TAUGHT</p>	<p style="text-align: center;">What’s the Time? Year 4 – Unit 5</p> <p>Say and write a sentence to tell the time; Count n fives to at least 30; Understand and use the terms avant and après; Answer questions about a tv schedule; Use o’clock, half past, quarter past and quarter to;</p> <p style="text-align: center;">TO BE REVIEWED AS TAUGHT</p>	<p style="text-align: center;">Holidays and Hobbies Year 4 – Unit 6</p> <p>Answer questions orally using the topic vocabulary; Write an answer in a sentence; Present ideas and information orally; Chose the correct preposition for countries – en or au; Choose whether a mode of transport needs en or à; Use third person plural conjugation of a verb; Use the correct possessive adjective for a family member;</p> <p style="text-align: center;">TO BE REVIEWED AS TAUGHT</p>
<p style="text-align: center;">Year 5/6 Year A</p>	<p style="text-align: center;">Elements from Getting to Know You Year 5 – Unit 1 All About Ourselves Year 5 – Unit 2</p> <ul style="list-style-type: none"> ▪ Recap LKS2 learning about ourselves ▪ Use body language to gesture to help understand ▪ Ask questions about others and answer questions about yourself ▪ Say how they are feeling using emotions ▪ Manipulate sentences to describe what is in Bicester 	<p style="text-align: center;">French trip - Oceanarium/Food & Drink/Café</p> <ul style="list-style-type: none"> ▪ Use a dictionary to discover new vocabulary led by their own interests ▪ Say and write a simple present and past tense sentence using a voir; ▪ Listen and understand a description ▪ Respond to a question appropriately ▪ Express a preference with reason ▪ Know how to respond to a question and order food and drink in a cafe 	<p style="text-align: center;">Let’s Go Shopping Year 6 – Unit 2</p> <ul style="list-style-type: none"> ▪ listen and respond to topic vocabulary ▪ answer questions using the topic vocabulary ▪ take part in role play as a shopper/shopkeeper ▪ greet and respond ▪ use the preposition entre ▪ write money amounts in French, up to 500 € in multiples of 50 ▪ use the preposition à côté de and choose the correct masculine and feminine form ▪ use adjectives (colours) and place them after the noun 	<p style="text-align: center;">Picture Book Based Unit</p> <ul style="list-style-type: none"> ▪ Develop their own understanding and interpretation skills ▪ Translate a story using known vocabulary and a bi-lingual dictionary ▪ Re-tell the story to others in French ▪ Adapt the story be selecting different adjectives and verbs ▪ Develop their understanding of sentence structures and the ability to manipulate sentences 	<p style="text-align: center;">This is France! Year 6 – Unit 3</p> <ul style="list-style-type: none"> ▪ Listen and respond to topic vocabulary ▪ Write numbers in words up to 999 ▪ Describe position up to 8 compass points ▪ Can choose the correct tense of the verb être (present or imperfect) ▪ Can choose the correct form of an adjective describing nationalities ▪ Create sentences independently using dictionaries to help. 	<p style="text-align: center;">All in a Day Year 6 – Unit 4</p> <ul style="list-style-type: none"> ▪ Say and write a sentence to tell the time (o’clock, half past, quarter past, quarter to, 5 minute intervals past and to the hour) ▪ Tell the time in 24 hour time ▪ Read and interpret timetables in 24 hour times

<p style="text-align: center;">Year 5/6 Year B</p>	<p style="text-align: center;">Let's Visit a French Town Year 6 – Unit 1</p> <ul style="list-style-type: none"> ▪ Make simple sentences with habiter (to live) ▪ Listen to and join in a song ▪ Use a bilingual dictionary ▪ Identify places in a French town ▪ Recognise ordinal numbers ▪ Recognise a spelling pattern ▪ Use simple prepositional phrases ▪ Talk about what there is to do in a town ▪ Vary the noun and verb appropriately for their purpose ▪ Compare and order numbers up to 1000 ▪ Use prior learning to help make informed guesses 	<p style="text-align: center;">Family and Friends Year 5 – Unit 4</p> <p>Join in traditional songs and rhymes; Recognise rhyming sounds; Use 1st person possessive adjectives and recognise that the 3rd person is different Introduce family members; Give a simple opinion about a named animal or object; Say what sort of home they live in and name items where items can be found; Join two clauses with et or mais Discuss similarities and differences between French and English terms for the same idea;</p> <p style="text-align: center;">During the autumn term of Y6 children visit Northern France on a residential visit. TO BE REVIEWED AS TAUGHT</p>	<p style="text-align: center;">School Life Year 5 – Unit 5</p> <p>Use the pronouns il and elle to replace a person's name; Use a comparative adverb Use the pronouns ils and elles to replace two people's names; Take part in a conversation with a partner and show it to an audience; Listen and respond to topic vocabulary;</p> <p style="text-align: center;">TO BE REVIEWED AS TAUGHT</p>	<p style="text-align: center;">Picture Book Based Unit</p> <ul style="list-style-type: none"> ▪ Develop their own understanding and interpretation skills ▪ Translate a story using known vocabulary and a bilingual dictionary ▪ Re-tell the story to others in French ▪ Adapt the story by selecting different adjectives and verbs ▪ Develop their understanding of sentence structures and the ability to manipulate sentences 	<p style="text-align: center;">Time Travelling Year 5 – Unit 6</p> <p>Recognise number words in spoken sentences; Say numbers larger than 100; Match the subject and verb for high-frequency verbs; Recognise when someone is saying a date; Identify auxiliary verb and past participle verb; Apply prior knowledge to say when and where they were born; Say when significant people in French history were born and died; Give the year that some key historical events happened in France; Construct a past tense sentence with the passé composé;</p> <p style="text-align: center;">TO BE REVIEWED AS TAUGHT</p>	<p style="text-align: center;">Bastille Day</p> <p>Lessons which give the children the opportunity to learn about the history and culture surrounding Bastille Day and how it is celebrated in France in the 18th Century. \</p> <p style="text-align: center;">TO BE REVIEWED AS TAUGHT</p>
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