

## Brookside Primary School Curriculum Knowledge Map

### History

Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	
Key Stage 1							
<b>Year 1/2 A</b>	<p><b>Heroes</b></p> <ul style="list-style-type: none"> <li>Changes within living memory. Develop awareness of the past using common words and phrases relating to the passing of time. How have we changed?</li> <li>The lives of significant individuals in the past. Significant real-life women heroes: Rosa Parks, Florence Nightingale. Remembrance Day – real life heroes</li> </ul>		<p><b>Castles</b></p> <ul style="list-style-type: none"> <li>The lives of significant individuals in the past.</li> <li>Kings and Queens of the past</li> <li>Compare aspects of life to different periods</li> <li>Comparing houses of today with castles</li> <li>Comparing rich and poor</li> <li>Compare jobs of today with jobs of the past</li> <li>Clothing and food</li> </ul> <p>Events beyond living memory that are significant nationally or globally</p>		<p><b>Under the sea</b></p> <p><b>Geography and Science focus</b></p>		
<b>Year 1/2 B</b>	<p><b>Amazing Africa</b></p> <p>Geography Focus</p>		<p><b>How Has it Changed?</b></p> <ul style="list-style-type: none"> <li>Changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life.</li> <li>Look at the changes in toys and technology in the last fifty years.</li> </ul>		<p><b>Where We Live</b></p> <p><b>Geography Focus</b></p> <p><b>Plus:</b></p> <ul style="list-style-type: none"> <li>Changes within living memory. Develop awareness of the past using common words and phrases relating to the passing of time.</li> <li>How has Britain changed?</li> <li>The lives of significant individuals in the past.</li> <li>Queen Elizabeth II</li> </ul>		

Key Stage 2

Key Stage 2			
<b>Year 3/4 A</b>	<p style="text-align: center;"><b>Ancient Civilizations</b></p> <ul style="list-style-type: none"> <li>locate Egypt in time and create timeline. Understand difference between BC/AD.</li> <li>understand why much of the life of Egypt depended on the River Nile</li> <li>Egyptian farming</li> <li>Egyptian pyramids <ul style="list-style-type: none"> <li>what they were used for</li> <li>discovery of Tutankhamun's tomb (literacy)</li> <li>process of constructing</li> </ul> </li> <li>afterlife and mummification (topic and literacy)</li> <li>hieroglyphics</li> <li>Egyptian clothing</li> </ul>	<b>Geography Focus</b>	<p style="text-align: center;"><b>Pre-Roman Britain</b></p> <ul style="list-style-type: none"> <li>Stone age, bronze age and iron age timeline</li> <li>first settlements and development of houses over this period</li> <li>hunter gatherers and first farmers in Britain</li> <li>Skara Brae</li> <li>religious beliefs</li> </ul>
<b>Year 3/4 B</b>	<p style="text-align: center;"><b>Extended Chronological Study</b></p> <ul style="list-style-type: none"> <li>comparison of Victorian Britain and modern Britain</li> <li>chronology of Victorian era</li> <li>Royal family</li> <li>comparison of rich and poor during Victorian period (homes)</li> <li>study life for Victorian children – workhouse, chimney sweep</li> <li>Victorian inventions and their impact today</li> <li>the first railways</li> </ul>	<p style="text-align: center;"><b>Geography Focus</b></p> <p style="text-align: center;"><b>Plus: Local History</b></p> <ul style="list-style-type: none"> <li>Bicester in the past</li> <li>use a range of sources to learn about the past (photographs, websites, people)</li> </ul>	<p style="text-align: center;"><b>Roman Britain</b></p> <ul style="list-style-type: none"> <li>identify the impact of the Roman Empire</li> <li>locate Roman Empire in time and create timeline. Understand the difference between BC/AD.</li> <li>features of Britain which led to the Roman invasion</li> <li>Roman ruling system</li> <li>Roman army</li> <li>Roman entertainment – gladiators, chariots</li> </ul>

			<ul style="list-style-type: none"> <li>The legacy of Roman culture (art, government, law, language, architecture)</li> </ul>
Year 5/6 A	<p><b>World War I (British History beyond 1066)</b></p> <ul style="list-style-type: none"> <li>Cause and consequences of WWI</li> <li>Chronology of WWI</li> <li>Create structured accounts of life in the trenches</li> <li>Medical Advances from the War</li> <li>Voting Reform (Suffragettes)</li> <li>Comparing &amp; Contrasting technology, uniforms, animals with the modern era</li> <li>Recruitment criteria</li> <li>The Christmas Truce</li> </ul>	<p><b>Geography Focus</b></p>	<p><b>Viking &amp; Saxons</b></p> <ul style="list-style-type: none"> <li>Origins of settlers</li> <li>Chronology of Saxon Britain</li> <li>Saxon settlements</li> <li>Raiders &amp; traders</li> <li>The Picts</li> <li>Hengist &amp; Horsa</li> <li>Evolution of Christianity under the Saxons</li> </ul> <p>Legacy of Saxon place names</p> <p><b>Mayans</b> (non-European society that provide contrasts with British History)</p> <ul style="list-style-type: none"> <li>Settlements</li> <li>Religion</li> <li>Art &amp; Culture</li> </ul>
Year 5/6 B	<p><b>Ancient Greece</b></p> <ul style="list-style-type: none"> <li>Key locations in ancient Greek history</li> <li>Chronology of Greek history</li> <li>Typical Greek cuisine</li> <li>Using a range of sources of history to find out about: <ul style="list-style-type: none"> <li>Greek myths</li> <li>Warfare</li> <li>Olympic Games</li> <li>Culture and society</li> <li>Philosophers</li> </ul> </li> <li>Inventions from Ancient Greece</li> </ul>	<p><b>Geography Focus</b></p>	<p><b>London: Local History Study</b></p> <ul style="list-style-type: none"> <li>Chronology of the development of London</li> <li>Historical sites of interest</li> <li>Comparing modern and historical photographs to contrast changes in: <ul style="list-style-type: none"> <li>Architecture</li> <li>Transport technology</li> <li>Shopping &amp; residential buildings</li> </ul> </li> </ul>

			<ul style="list-style-type: none"><li>• Chart the Development of public sanitation and its consequences</li></ul>
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